Programme Outcomes (PO's) and Course Outcomes (CO's) Department of English

Programme: B.A. English (Regular)

| S.No. | On Completing, BA English (Regular), students will be able to: |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PO 1 | The students will be able to acquire in-depth and contemporary knowledge in the field of social sciences and humanities. |
| PO 2 | The program will familiarize the students with the socio- economic and political, perspectives by adopting an inter-cultural and interdisciplinary approach. |
| PO 3 | Students will develop research skills to comprehend, analyze, reflect, and critically evaluate information gathered from primary and secondary sources. |
| PO 4 | Students will be able to communicate and collaborate in professional and social settings. |
| PO 5 | The program will equip students with relevant technological and analytical skills to be career ready and globally competitive. |
| PO 6 | Students will be able to develop strong ethical, moral, and human values and a sense of commitment and integrity. |
| PO 7 | The program will develop the importance of nurturing a healthy mind and body. |
| PO 8 | The program will develop an ability to think creatively and adopt an innovative approach. |
| PO 9 | The program will build a strong foundation for pursuing higher studies and professional courses. |
| PO10 | The program will sensitize students towards sustainable development and environmental concerns. |



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| Sr. No. | Semester | Title of Course | | |
| 1. | FYBA Sem 1 | Introduction to Literature – 1 (Compulsory English) | | |
| 2. | T T D7 T Selli T | We and Our World – 1 (General English) | | |
| 3. | FYBA Sem 2 | Introduction to Literature – 2 (Compulsory English) | | |
| 4. | T TBA Selli 2 | We and Our World – 2 (General English) | | |
| 5. | SYBA Sem 3 | Literature and Culture - 1 (Compulsory English) | | |
| 6. | STDA SCIII S | Reading Literary Translations (General English) | | |
| 7. | SYBA Sem 4 | Literature and Culture - 2 (Compulsory English) | | |
| 8. | 5 I DA Selli 4 | Reading Popular Literature (General English) | | |
| 9. | TYBA Sem 5 | Reflections through Literature - 1 (Compulsory English) | | |
| 10. | I I DA Selli 3 | Indian Literature General English) | | |
| 11. | TEVD A C | Reflections through Literature – 2 (Compulsory English) | | |
| 12. | TYBA Sem 6 | Dalit Literature (General English) | | |



| F.Y.B.A. Semester 1 | | | |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------|
| Course Title | Introduction to Literature- 1 | Number of Credits: 03 | |
| Course Code | 10152A19 | | |
| S.No. | On Completing Introduction to Literature- 1 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | Describe elements of the short story as a literary form | PO 3 | U |
| CO2 | Describe the elements of the play as a literary form | PO 3 | U |
| CO3 | Illustrate an understanding of the characters, plots, atmospheres, settings, central themes etc. of the selected stories and the play | PO 8 | Ap |
| CO4 | Analyze the formal, societal, cultural, and human issues discussed and described by the stories and the play they read | PO 2 | An |
| CO5 | Write coherently on the stories and the play they have studied | PO 9 | С |
| | | | |
| Course Title | We and Our World- 1 | Number of Cred | its: 03 |
| Course Code | 10051A19 | | |
| S.No. | On Completing We and Our World- 1 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | Express themselves effectively in a variety of forms by getting acquainted with basic literary forms, like poems, essays, and short stories | PO 1 | U |
| CO2 | Describe the elements of poetry, drama and prose as genres | PO 3 | U |



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| CO 3 | Identify, analyze, interpret and describe the | PO 2 | An |
|------|-----------------------------------------------|------|----|
| | individual ideas, cultural themes, and core | | |
| | human values that appear in literary and | | |
| | cultural texts and understand the way these | | |
| | ideas, values, and themes inform and impact | | |
| | culture and society, both now and in the past | | |
| CO 4 | Apply critical and theoretical approaches to | PO 8 | Ap |
| | the reading and analysis of literary and | | |
| | cultural texts in multiple genres | | |
| CO 5 | Write analytically in a variety of formats, | PO 9 | С |
| | including essays, research papers, reflective | | |
| | writing, and critical reviews of secondary | | |
| | sources | | |

F.Y.B.A. Semester 2

| Course Title | Introduction to Literature- 2 | Number of Credits: 03 | |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|
| Course Code | 20152A19 | | |
| S. No. | On Completing Introduction to Literature- 2 student will be able to: | POs Addressed | Cognitive Levels |
| 5. 110. | Literature- 2 student will be able to: | | R, U, Ap, An, E, C |
| CO 1 | Describe the elements of poetry as a literary form | PO 3 | U |
| CO 2 | Describe the elements of the novel as a literary form | PO 3 | U |
| CO 3 | Illustrate an understanding of the selected poems in terms of language, form, style, poetic devises, figures of speech etc. | PO 8 | An |
| CO 4 | Illustrate an understanding of the characters, plots, atmospheres, settings, central themes etc. of the novel they study | PO 8 | An |
| CO 5 | Write coherently on the poems and the novel they have studied | PO 9 | С |



| Course Title | We and Our World- 2 | Number of Credits: 03 | |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------|
| Course Code | 20051A19 | | |
| S.No. | On Completing We and Our World- 2 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Express themselves effectively in a variety of forms by getting acquainted with basic literary forms, like poems, essays, and short stories | PO 1 | U |
| CO 2 | Describe the elements of poetry, drama, and prose as genres | PO 3 | U |
| CO 3 | Identify, analyze, interpret, and describe the individual ideas, cultural themes, and core human values that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past | PO 2 | An |
| CO 4 | Apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres | PO 8 | Ap |
| CO 5 | Write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources | PO 9 | С |
| | S.Y.B.A. Semeste | r 3 | |
| Course Title | Literature and Culture 1 | Number of Credits: 03 | |
| Course Code | 30051A19 | | |
| S.No. | On Completing Literature and Culture 1 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |



| CO 1 | To introduce students to various cultures through literary texts. | PO 2 | R |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------|
| CO 2 | To discuss sociocultural and literary issues. | PO 2 | U |
| CO 3 | To acquaint students to the genre of poetry, short story and essay. | PO 3 | An |
| CO 4 | To categorize the various elements of cultures. | PO 8 | Е |
| CO 5 | To write the syntactic analysis of prose and poetry | PO 5 | С |
| | | | |
| Course Title | Reading Literary Translations | Number of Cred | its: 03 |
| | | | |
| Course Code | 30152A19 | | |
| Course | 30152A19 On Completing Reading Literary Translations student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| Course Code | On Completing Reading Literary | POs Addressed PO 1, 3 | _ |
| Course Code S.No. | On Completing Reading Literary Translations student will be able to: Introduces students to different cultural | | R, U, Ap, An, E, C |
| Course Code S.No. | On Completing Reading Literary Translations student will be able to: Introduces students to different cultural contexts through texts translated in English To expand the cultural horizon of the students and inculcate liberal values and | PO 1, 3 | R, U, Ap, An, E, C |
| Course Code S.No. | On Completing Reading Literary Translations student will be able to: Introduces students to different cultural contexts through texts translated in English To expand the cultural horizon of the students and inculcate liberal values and understanding of a multilingual world. To acquaint students to the genre and | PO 1, 3 PO 2, 8, 9 | R, U, Ap, An, E, C R U |



| S.Y.B.A. Semester 4 | | | |
|---------------------|----------------------------------------------------------------------|--------------------|-------------------------------------|
| Course Title | Literature and Culture 2 | Number of Credits | :: 03 |
| Course Code | 40051A19 | | |
| S.No. | On Completing Literature and Culture 2 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | To introduce students to various cultures through literary texts. | PO 2, 8 | R |
| CO 2 | To discuss sociocultural and literary issues. | PO 2, 3, 6 | U |
| CO 3 | To acquaint students to the genre of poetry, short story, and essay. | PO 1 | An |
| CO 4 | To categorize the various elements of cultures. | PO 1, 2 | Е |
| CO 5 | To write the syntactic analysis of prose and poetry | PO 8, 9 | С |
| | | | |
| Course Title | Reading Popular Literature | Number of Credits: | : 03 |
| Course Code | 0152A19 | | |
| S.No. | On Completing Reading Popular Literature student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Describe popular literature's origins and history. | PO 1, 3 | R |
| CO 2 | Explain popular literature's relationship to culture. | PO 2 | U |
| CO 3 | Articulate common themes in popular literature. | PO 6, 8 | An |



| CO 4 | Assess the elements of form and style of popular literature. | PO 3 | E |
|-----------------|-------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------|
| CO 5 | Express knowledge of popular literature's genres, subgenres, and conventions. | PO 8, 9 | С |
| | T.Y.B.A. S | emester 5 | |
| Course Title | Reflection Through Literature - 1 | Number of Credits: 03 | 3 |
| Course Code | 50051A19 | | |
| S.No. | On Completing Reflection Through Literature student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Read critically the selected texts. | PO 3, 6 | R |
| CO 2 | Examine a literary text in terms of its elements. | PO 8 | U |
| CO 3 | Distinguish the particular political, socio-cultural, and socio-economic concerns that the texts reflect on | PO 2 | An |
| CO 4 | Illustrate an understanding of the relevance of the selected texts to real life situations. | PO 1, 3 | E |
| CO 5 | Write critically based on an evaluative understanding of the texts and the contexts. | PO 8, 9 | С |
| | | | |
| Course Title | Indian Literature | Number of Credits: 03 | 3 |
| Course Code | 50152A19 | | |
| S.No. | On Completing Indian Literature student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |



| CO 1 | To understand the various phases of evolution in Indian Writing in English | PO 2 | U |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------|
| CO 2 | To demonstrate the learners to pluralistic dimensions of Indian writing | PO 1, 3, 8 | Ap |
| CO 3 | To explain the various genres of Indian writing | PO 1 | An |
| CO 4 | To critique the Indian literary texts | PO 3, 8 | Е |
| CO 5 | To create literary sensibility and emotional response to the literary texts | PO 6 | С |
| | T.Y.B.A. S | emester 6 | |
| Course Title | Reflection Through Literature 2 | Number of Credits: | 03 |
| Course | 60051A19 | | |
| Code | | | |
| S.No. | On Completing Reflection Through Literature student will be able to: | POs Addressed | Cognitive Levels R,U, Ap, An, E,C |
| | | POs Addressed PO 1, 3 | _ |
| S.No. | Literature student will be able to: To enable the students to appreciate | | R,U, Ap, An, E,C |
| S.No. | Literature student will be able to: To enable the students to appreciate literature To help to develop the students' | PO 1, 3 | R,Ü, Ap, An, E,C |
| S.No. CO 1 CO 2 | Literature student will be able to: To enable the students to appreciate literature To help to develop the students' creative ability Enjoy a wide range of literary texts | PO 1, 3 PO 3, 8, 9 | R,Ü, Ap, An, E,C R U |



| Course Title | Dalit Literature in English Translation | Number of Credit | s: 03 |
|-----------------|---------------------------------------------------------------------------------------------------|------------------|----------------------------------------|
| Course Code | 67252A19 | | |
| S.No. | On Completing Dalit Literature in English Translation student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | To introduce the students to Dalit literatures in India | PO 1, 2 | R |
| CO 2 | To study the major forms of dalit literature | PO 1, 2, 3 | U |
| CO3 | To explore the dalit literature from various Indian languages | PO 3, 6 | С |
| CO4 | To introduce Dalit Literature as Genre | PO 6, 8 | Е |
| CO5 | To highlight how Dalit literature is emerging and breaking the Major framework of existing canon. | PO 8 | An |

Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Department of English

Programme: B.A. English (Special)

| PSO 1 | Students will acquire in depth knowledge in the field of English Language and |
|-------|---------------------------------------------------------------------------------------------|
| | Literature. |
| PSO 2 | Students will be familiarized with the aesthetic, socio cultural and political perspectives |
| | through the study of literature. |
| PSO 3 | Students will develop abilities to comprehend, analyze, critically evaluate, and write |
| | about literary texts, movements and cultures. |
| PSO 4 | Students will be able to articulate and communicate in social and professional contexts. |
| PSO 5 | Students will imbibe liberal and democratic values of equality, justice and freedom. |

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| Sr. No. | Semester | Title of Course | | | |
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| 2. | SYBA Sem 3 | Literature of the Neoclassical Period (Special English) | | | |
| 3. | SYBA Sem 4 | Literature of the Romantic Period (Special English) | | | |
| 4. | SYBA Sem 4 | Theory of Criticism - 1 (Special English) | | | |
| 5. | TYBA Sem 5 | Literature of the Victorian Period (Special English) | | | |
| 6. | TYBA Sem 5 | The Study of Language (Special English) | | | |
| 7. | TYBA Sem 6 | Literature of the Modern Period (Special English) | | | |
| 8. | TYBA Sem 6 | Theory of Criticism - 2 (Special English) | | | |



| S.Y.B.A. Semester 3 | | | |
|---------------------|------------------------------------------------------------------------------------|-----------------------|----------------------------------------|
| Course Title | Literature of the Renaissance Period | Number of Credits: 04 | |
| Course Code | 31252A19 | | |
| S.No. | On Completing Literature of the Renaissance Period student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Introduces major texts, authors, and movements of period. | PSO 1 | R |
| CO 2 | To discuss the sociocultural and literary issues. | PSO 2 | U |
| CO 3 | To acquaint students to the genre and forms like tragedy, sonnet etc. | PSO 2 | An |
| CO 4 | To categorize the various elements of cultures. | PSO 3 | Е |
| CO 5 | To write the syntactic analysis of prose and poetry | PSO 3 | С |
| | | | |
| Course Title | Literature of the Neoclassical Period | Number of Credits: | 04 |
| Course Code | 32252A19 | | |
| S.No. | On Completing Literature of the Neoclassical Period student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Read selected neoclassical texts. | PSO 1 | R |



| CO 2 | Demonstrate an understanding of the salient features of the neoclassical period | PSO 1 | U |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------|
| CO 3 | Distinguish the various literary forms and devices such as the Epic, Mock Epic, Satire, Elegy, Comedy of Manners, the Picaresque novel etc. | PSO 2 | An |
| CO 4 | Interpret neoclassical texts in terms of the formal, aesthetic, societal and cultural contexts of the period. | PSO 2 | E |
| CO 5 | Write coherently about neoclassical literature and its context. | PSO 3 | С |
| | S.Y.B.A. Sen | nester 4 | |
| Course Title | Literature of the Romantic Period | Number of Credits | :: 04 |
| Course Code | 43252A19 | | |
| S.No. | On Completing Literature of the Romantic Period, student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Read critically the selected texts of British Romantic Literature | PSO 2 | R |
| CO 2 | Distinguish various literary elements specific to the period. | PSO 2 | U |
| CO 3 | Develop basic knowledge of the core ideas and concepts in British Romanticism. | PSO 1 | An |
| CO 4 | Correlate the texts with their contexts | PSO 3 | Е |
| CO 5 | Write coherently about romantic literature | PSO 3 | С |



| Course Title | Theory of Criticism 1 | Number of Credits: 04 | |
|-----------------|---------------------------------------------------------------------------------|-----------------------|-------------------------------------|
| Course Code | 44252A19 | | |
| S.No. | On Completing Theory of Criticism I student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Read critically the selected texts. | PSO 1 | R |
| CO 2 | Distinguish the main trends, themes and approaches in literary criticism | PSO 1 | U |
| CO 3 | Examine the connection between literary critical ideas and their contexts. | PSO 2 | An |
| CO 4 | Illustrate an understanding of literary theories, philosophies, and ideologies. | PSO 2 | Е |
| CO 5 | Write coherently about literary criticism. | PSO 3 | С |
| | T.Y.B.A. Sen | nester 5 | |
| Course Title | Literature of the Victorian Period | Number of Cred | its: 04 |
| Course Code | 55252A19 | | |
| S.No. | On Completing Literature of the Victorian Period student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Read selected Victorian texts. | PSO 1 | U |



| CO 2 | Demonstrate an understanding of the salient features of the Victorian period | PSO 2 | Ap |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------|
| CO 3 | Illustrate an understanding of realism in novel and poetic forms such as the Dramatic Monologue and the lyric. | PSO 2 | An |
| CO 4 | Interpret Victorian texts in terms of the formal, aesthetic, societal and cultural contexts of the period. | PSO 2 | E |
| CO 5 | Write coherently about Victorian literature and its context. | PSO 3 | С |
| | | | |
| Course | The Study of Language | Number of Cred | its: 04 |
| Title | | | |
| Title Course Code | 56252A19 | | |
| Course | On Completing The study of | PSOs Addressed | Cognitive Levels |
| Course Code | | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| Course Code | On Completing The study of | PSOs Addressed PSO 1, 4 | |
| Course Code S.No. | On Completing The study of Language student will be able to: To define and explain the structure | | R, U, Ap, An, E, C |
| Course Code S.No. | On Completing The study of Language student will be able to: To define and explain the structure of English language To categorize the various elements | PSO 1, 4 | R, U, Ap, An, E, C |
| Course Code S.No. | On Completing The study of Language student will be able to: To define and explain the structure of English language To categorize the various elements of language To illustrate the levels of linguistic | PSO 1, 4 PSO 1 | R, U, Ap, An, E, C R U |



| T.Y.B.A. Semester 6 | | | |
|---------------------|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|
| Course Title | English Literature of the Modern Period | Number of Credits: 04 | |
| Course Code | 67252A19 | | |
| S.No. | On Completing English Literature of the Modern Period student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | To develop a knowledge and critical understanding of a range of modern and modernist literary texts | PSO 2 | R |
| CO 2 | To study formal and thematic innovation in the poetry and fiction from the early twentieth century | PSO 2 | U |
| CO3 | To explore and critically reflect on some of the ideological modern text | PSO 3 | С |
| CO4 | Aesthetic and Social / political agendas, debates and movements that underpin modernist literary practices | PSO 2 | Е |
| CO5 | To explore the modernist approaches via literary text | PSO 3 | Ap |
| | | | |
| Course Title | Literary Criticism -2 | Number of Cred | its: 04 |
| Course Code | 60152A19 | | |
| S.No. | On Completing Literary Criticism 2 student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | To acquaint students with the main trends, themes and approaches in literary criticism | PSO 1 | С |
| CO2 | To develop skills of reading, analysis, critical thinking and writing | PSO 1, 4 | U |
| CO3 | To provide an opportunity for engaging theoretically with literature and the arts. | PSO 5 | Е |



| CO4 | Analysis of a text through a close engagement with selected and representative theories. | PSO 3 | R |
|-----|------------------------------------------------------------------------------------------|-------|----|
| CO5 | To Introduce various trends of Literary Criticism | PSO 2 | An |

Programme Specific Outcomes (PSO's) Honours and Course Outcomes (CO's)

Department of English

Programme: B.A. English (Honours)

| PSO 1 | Students will acquire in-depth knowledge in the field of literary and cultural studies. |
|-------|-----------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | Students will be acquainted with inter-cultural and inter-disciplinary approaches to the study of literature. |
| PSO 3 | Students will develop abilities to critically evaluate, research and write about literary texts, movements, and cultures. |
| PSO 4 | Students will undertake independent research in topics/ areas of their interest within the field of literature and culture. |
| PSO 5 | Students will imbibe liberal and democratic values of equality, justice, and freedom. |

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| 2 | SYBA SEM 4 | Studying Drama (Honours) | |
| 3 | TYBA SEM 5 | Research Methodology (Honours) | |
| | TIBITOLINI S | Research Methodology (Honours) | |
| 4 | TYBA SEM 6 | Literature and Gender (Honours) | |



| | S.Y.B.A. Semesto | er 3 | |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|
| Course Title | Studying Novels | Number of Credits: 04 | |
| Course Code | 31352A19 | | |
| S.No. | On Completing Studying Novel student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | To have an overall understanding of the genre of 'novel' as a distinct literary form in English literature | PSO 1 | R |
| CO 2 | To understand the different literary aspects of a novel and how the genre evolved across the literary periods, from its beginning in the seventeenth century to the modern times. | PSO 2 | U |
| CO 3 | To have in-depth knowledge of some important novelists and their works | PSO 2 | An |
| CO 4 | To develop familiarity with some theoretical/critical writings on novels. | PSO 1 | Е |
| CO 5 | To enhance the literary competence through the novel | PSO 1 | С |
| | S.Y.B.A. Semeste | er 4 | |
| Course Title | Studying Drama | Number of Cred | its: 04 |
| Course Code | 41352A19 | | |
| S.No. | On Completing Studying Drama student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Identify drama as a genre of literature | PSO 1 | R |
| CO 2 | Explain the elements of drama | PSO 2 | U |
| CO 3 | Examine various adaptations and representations of seminal dramatic texts. | PSO 3 | An |



| CO 4 | Analyze critically various aspects of the selected texts. | PSO 3 | Е |
|-----------------|------------------------------------------------------------------------------------------------------------|-----------------|----------------------------------------|
| CO 5 | Evaluate dramatic literature and their theatrical productions. | PSO 3 | С |
| | T.Y.B.A. Semeste | r 5 | |
| Course Title | Research Methodology | Number of Credi | ts: 04 |
| Course Code | 59393A19 | | |
| S.No. | On Completing the Research Methodology students will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | Identify potential areas of research | PSO 3 | R |
| CO 2 | Distinguish between potential areas of research and identify a relevant research problem | PSO 2, 3 | U |
| CO2 | Apply critical theories to the research problem | PSO 3 | С |
| CO 4 | Analyze the research problem using primary materials (texts) and secondary materials (reference readings). | PSO 2, 3 | An |
| CO5 | Write a research proposal and a dissertation. | PSO 3 | U |
| | T.Y.B.A. Semest | er 6 | |
| Course Title | Literature and Gender | Number of Cree | lits: 04 |
| Course Code | 61352A22 | | |
| S.No. | On Completing Literature and Gender student will be able to: | PSOs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO 1 | To read and discuss the theories related to gender | PSO 5 | R |
| | 1 | 1 | 1 |



| CO 2 | To grapple with questions of sex, gender, patriarchy and heteronormativity in literature. | PSO 2 | U |
|------|-------------------------------------------------------------------------------------------|----------|----|
| CO 3 | To understand how liminal spaces and marginal voices are expressed in literary texts. | PSO 2 | An |
| CO4 | To have in-depth knowledge of some important novelists and their works | PSO 1, 3 | E |
| CO5 | Basis of our understanding of gender in the socio-cultural space | PSO 1, 3 | Ap |



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Programme Outcomes (PO's) and Course Outcomes (CO's)

Programme: B.Com. (English)

| S. No. | On Completing B.Com. course, students will be able to: | |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| PO 1 | The students will be able to acquire in-depth and contemporary knowledge in the field of business studies, commerce, and management. | |
| PO 2 | The program will develop an aptitude and attitude of working effectively and efficiently in a modern business environment. | |
| PO 3 | Students will develop research skills to comprehend, analyze, reflect, and critically evaluate information gathered from primary and secondary sources. | |
| PO 4 | Students will be able to communicate and collaborate in terms of business, professional and social interactions. | |
| PO 5 | The program will equip students with relevant technological and analytical skills to be career ready and globally competitive. | |
| PO 6 | Students will be able to develop strong ethical, moral and human values and a sense of commitment and integrity. | |
| PO 7 | The program will develop the importance of nurturing a healthy mind and body. | |
| PO 8 | The program will nurture entrepreneurial acumen for developing new business ideas and managing innovative businesses. | |
| PO 9 | The program will build a strong foundation for pursuing higher studies and professional courses. | |
| PO 10 | The program will sensitize students towards sustainable development and environmental concerns. | |



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| | | F.Y.B.Com. Ser | mester 1 | |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|
| Course Title | | Soft Skills through Literature- 1 | Number of Credits: 03 | |
| 10051C1 | 19 | 10051C19 | | |
| S.No. | | On Completing Soft Skills through Literature- 1 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | | Read to comprehend the selected texts | PO 3 | Ap |
| CO2 | | Describe the significance of various soft skills | PO 3 | U |
| CO3 | | Employ correct grammar and vocabulary in verbal and written communication | PO 4 | Ap |
| CO4 | | Correlate the soft skills with the selected texts | PO 3 | Е |
| CO5 | | Write coherently about their understanding of soft skills through literature | PO 4 | Ap |
| | | | | |
| Course Title | W | e and Our World- 1 | Number of Credits: 03 | |
| Course Code | 10 | 152C19 | | |
| S. No. | | Completing We and Our World- 1 dent will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | Express themselves effectively in variety of forms by getting acquai with basic literary forms, like poeressays, and short stories | | PO 3, 4 | U |
| CO2 | Describe the elements of poetry, drama, and prose as genres | | PO 3 | U |
| CO3 | the | entify, analyze, interpret and describe e individual ideas, cultural themes, and re human values that appear in literary | PO 6 | An |



| CO4 | and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past Apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres Write analytically in a variety of formats, | PO 3, 9 | Ap C |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|
| COS | including essays, research papers, reflective writing, and critical reviews of secondary sources | 103 | |
| | F.Y.B.Com. Sen | nester 2 | |
| Course Title | Soft Skills through Literature- 2 | Number of Credits: 03 | |
| Course Code | 20051C19 | | |
| S.No. | On Completing Soft Skills through Literature- 2 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | Read to comprehend the selected texts | PO 3 | Ap |
| CO2 | Describe the significance of various soft skills | PO 3 | U |
| CO3 | Employ correct grammar and vocabulary in verbal and written communication | PO 4 | Ap |
| CO4 | Correlate the soft skills with the selected texts | PO 3 | Е |
| CO 5 | Write coherently about their understanding of soft skills through literature | PO 4, 9 | Ap |



| Course Title | We and Our World- 2 | Number of Credits: 03 | |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|
| Course Code | 20152C19 | | |
| S.No. | On Completing We and Our World- 2 student will be able to: | POs Addressed | Cognitive Levels R, U, Ap, An, E, C |
| CO1 | Express themselves effectively in a variety of forms by getting acquainted with basic literary forms, like poems, essays, and short stories | PO 3 | U |
| CO2 | Describe the elements of poetry, drama and prose as genres | PO 3 | U |
| CO3 | Identify, analyze, interpret and describe the individual ideas, cultural themes, and core human values that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past | PO 6 | An |
| CO4 | Apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres | PO 3, 9 | Ap |
| CO5 | Write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources | PO 3 | С |